

## Algebraic Limits and Continuity

### 1.2

#### OBJECTIVE

- Develop and use the Limit Principles to calculate limits.
- Determine whether a function is continuous at a point.

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Slide 1.2-1

## 1.2 Algebraic Limits and Continuity

#### LIMIT PROPERTIES:

If  $\lim_{x \rightarrow a} f(x) = L$  and  $\lim_{x \rightarrow a} g(x) = M$  then

we have the following:

$$\mathbf{L.1} \lim_{x \rightarrow a} f(x) = f(a)$$

if the function is *continuous* at  $a$ .

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#### LIMIT PROPERTIES (continued):

**L.2** The limit of a power is the power of the limit, and the limit of a root is the root of the limit.

That is, for any positive integer  $n$ ,

$$\lim_{x \rightarrow a} f(x)^n = \left[ \lim_{x \rightarrow a} f(x) \right]^n = L^n,$$

and

$$\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)} = \sqrt[n]{L},$$

assuming that  $L \geq 0$  when  $n$  is even.

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#### LIMIT PROPERTIES (continued):

**L.3** The limit of a sum or difference is the sum or difference of the limits.

$$\lim_{x \rightarrow a} [f(x) \pm g(x)] = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x) = L \pm M.$$

**L.4** The limit of a product is the product of the limits.

$$\lim_{x \rightarrow a} [f(x) \cdot g(x)] = \left[ \lim_{x \rightarrow a} f(x) \right] \cdot \left[ \lim_{x \rightarrow a} g(x) \right] = L \cdot M.$$

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### LIMIT PROPERTIES (concluded):

**L.5** The limit of a quotient is the quotient of the limits.

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} = \frac{L}{M}, \quad M \neq 0.$$

**L.6** The limit of a constant times a function is the constant times the limit.

$$\lim_{x \rightarrow a} cf(x) = c \cdot \lim_{x \rightarrow a} f(x) = cL.$$

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**Example 1:** Use the limit properties to find

$$\lim_{x \rightarrow 4} (x^2 - 3x + 7)$$

The function is a parabola. It is continuous everywhere.

By Limit Property L1,

$$\lim_{x \rightarrow 4} x^2 - 3x + 7 = 16 - 12 + 7 = 11$$

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**Example 2:** Find  $\lim_{x \rightarrow 0} \sqrt{x^2 - 3x + 2}$

Limit Property L2 tell us

$$\lim_{x \rightarrow 0} \sqrt{x^2 - 3x + 2} = \sqrt{\lim_{x \rightarrow 0} x^2 - 3x + 2} = \sqrt{2}$$

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**Example 3:** Find  $\lim_{x \rightarrow -3} \frac{x^2 - 9}{x + 3}$

Note  $-3$  is not in the domain of  $\frac{x^2 - 9}{x + 3}$ .

If  $f(x) = g(x)$ ,  $\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} g(x)$

However, if we simplify  $\frac{x^2 - 9}{x + 3}$  first, the result can be evaluated at  $x = -3$ .

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### Example 3 (concluded):

$$\begin{aligned}\lim_{x \rightarrow -3} \frac{x^2 - 9}{x + 3} &= \lim_{x \rightarrow -3} \frac{\cancel{(x+3)}(x-3)}{\cancel{x+3}} \\ &= \lim_{x \rightarrow -3} x - 3 \\ &= -3 - 3 \\ &= -6\end{aligned}$$

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## 1.2 Algebraic Limits and Continuity

### DEFINITION:

A function  $f$  is **continuous** at  $x = a$  if:

- 1)  $f(a)$  exists, (The output at  $a$  exists.)
- 2)  $\lim_{x \rightarrow a} f(x)$  exists, (The limit as  $x \rightarrow a$  exists.)
- 3)  $\lim_{x \rightarrow a} f(x) = f(a)$ . (The limit is the same as the output.)

A function is **continuous over an interval** if it is continuous at each point in that interval.

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## 1.2 Algebraic Limits and Continuity

### Example 4: Is the function $g$ given by

$$g(x) = \begin{cases} \frac{1}{2}x + 3, & \text{for } x < -2 \\ x - 1, & \text{for } x \geq -2 \end{cases}$$

continuous at  $x = -2$ ? Why or why not?

Note: the limit from the left does not equal the limit from the right; thus, limit does not exist at  $-2$ .  $-2$  is a point of discontinuity.

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## 1.2 Algebraic Limits and Continuity

$$\text{Let } h(x) = \begin{cases} \frac{x^2 - 9}{x - 3}, & \text{for } x \neq 3 \\ 7, & \text{for } x = 3 \end{cases} \quad \text{Is } h \text{ continuous at } x = 3? \text{ Why or why not?}$$

In order for  $h(x)$  to be continuous,  $\lim_{x \rightarrow 3} h(x) = h(3) = 7$ . So let's start by finding  $\lim_{x \rightarrow 3} h(x)$ .

$$\lim_{x \rightarrow 3} h(x) = \lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3} = \lim_{x \rightarrow 3} \frac{(x-3)(x+3)}{x-3} = \lim_{x \rightarrow 3} x + 3 = 6$$

So the  $\lim_{x \rightarrow 3} h(x) = 6$ . However,  $h(3) = 7$ , and thus  $\lim_{x \rightarrow 3} h(x) \neq h(3)$ . Therefore  $h(x)$  is not continuous at  $x = 3$ .

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## 1.2 Algebraic Limits and Continuity

Let  $p(x) = \begin{cases} \frac{x^2 - 25}{x - 5}, & \text{for } x \neq 5 \\ c, & \text{for } x = 5 \end{cases}$  Determine  $c$  such that  $p$  is continuous at  $x = 5$ .

In order for  $p$  to be continuous at  $x = 5$ ,  $\lim_{x \rightarrow 5} p(x) = p(5) = c$ . So if we find  $\lim_{x \rightarrow 5} p(x)$ , we can determine what  $c$  is. Let's find  $\lim_{x \rightarrow 5} p(x)$ :

$$\lim_{x \rightarrow 5} p(x) = \lim_{x \rightarrow 5} \frac{x^2 - 25}{x - 5} = \lim_{x \rightarrow 5} \frac{(x - 5)(x + 5)}{x - 5} = \lim_{x \rightarrow 5} x + 5 = 10$$

So  $\lim_{x \rightarrow 5} p(x) = 10$ . Therefore, in order for  $p$  to be continuous at  $x = 5$ ,  $c = 10$ .